

Parent Handbook

A guide for parents

NORTHRIDGE MONTESSORI SCHOOL
2185 STAVEBANK ROAD, MISSISSAUGA, ON, L5C 1T3
(905) 281 – 0840
WWW.NORTHRIDGEMONTESSORI.COM

PARENT HANDBOOK

Philosophy & Program Statement

We follow the educational methods developed by Dr Maria Montessori. The Montessori philosophy seeks as its goal an independent self-directed child. Our program fosters the development of responsibility, collaboration, cooperation and an enjoyment of learning. We provide a firm foundation of academic learning and problem solving skills thus stimulation children's ideas & willingness to learn. Low student/teacher ratios allow the teacher to provide the student with the amount and type of attention that is required for the student to flourish. Dr Montessori believed that the goal of childhood education should be to cultivate the child's own desire to learn. Specifically designed Montessori materials are integrated with other developmentally appropriate activities to provide the child with progressive learning in the areas of practical life, sensorial, mathematics, language & cultural activities.

Our program provides a total curriculum which allows for the optimal growth of children in all areas including social, emotional, physical & cognitive development. The children are supported in a safe, nurturing and stimulating environment that promotes self-esteem and emphasizes child-selected and child-directed activities. Each home, child and family is recognized as unique. Family styles, values, cultures and traditions are respected and reflected in the curriculum.

Enrolment & Service Terminations

A child cannot be accepted into the school unless the Registration procedure is fully completed. A one month written notice will be required to withdraw a child from the program.

In case this notice is not provided, fees will be charged for that month. There are no refunds or reductions for mid-month withdrawals. Child services will be terminated if the school policies are not followed or if the fees are not paid. The Northridge Montessori School environment should always be a positive one for all students. Thus, we reserve the right to dismiss any child who does not seem to be benefiting from the programs & curriculum that we offer. Furthermore, we promote & reinforce a zero-tolerance policy regarding aggressive behaviours - verbal & physical. Students who do not seem to be cooperating with our positive system of values, as well as treating others with respect will be asked to seek attendance at another institution.

Registration/Orientation Procedures

In order to accept a child into the school, the following are required:

- All registration forms completed and signed.
- 2 copies of the child's immunization record.
- \$150.00 registration fee (one-time, non-refundable, payable at time of registration).
- All post-dated cheques for the full academic year (dated for the 1st of each month).
- First & last month's fees (payable at time of registration).

A lump sum payment option is also available, whereby payment for the whole year can be made at the time of registration. On the first day of school the new student will be introduced to his/her

teachers. The parent/guardian of the child can accompany him/her in his/her classroom for a maximum of 30 minutes. Due to COVID-19, at this time parents cannot accompany their child into the classroom.

Illness in a child & degree of illness which precludes child from care

In the case that a child becomes ill or is suspected of having a communicable disease during school hours, the parents/guardians of the child will be contacted to arrange for the child to be taken. If your child complains of feeling ill, has a fever, or diarrhea, we request that he/she stays at home. Children who have a communicable disease such as chicken pox, German measles, measles, mumps, & whooping cough must be kept at home. Their return must be accompanied by a doctor's note. This is for the benefit of all children. As per Bill 142 (Immunization of School Pupils Act 1983) all pupils in school are to be fully immunized against Measles, Mumps, Rubella (German measles), Diphtheria, Tetanus & Polio. Students without up to date immunization cannot be admitted to the school.

Administration of Medications

The school is not permitted to administer any over the counter medication that is not specifically prescribed to the child.

Before a staff member can administer any prescribed medication, the following procedure must be followed **without exception**:

1. Completely fill out a Medication Form
2. Authorize your consent with your signature
3. Release medication **ONLY** to the teacher in charge
4. The medication must be in the original bottle, labelled with the student's name
5. The teacher has the right to refuse admittance to a child who appears to be sick upon arrival at school.
6. Parents and/or emergency contacts will be contacted if a child's condition worsens during the day.

Fee Payment Policy & Payment Options

There are two fee payment options: on a monthly basis (via post-dated cheques) OR lump sum amount (paid at the time of registration).

Monthly basis: Post-dated cheques, dated for the first of the month are due for the full year.

Lump Sum: The entire year's fees may be paid at the time of registration. Lump sum option may be eligible for a discount. Please contact the administrator.

Fee payment policy relating to absences due to illness or vacation

There are no refunds or reduction of fees due to illness or vacation. There are no refunds for mid-month withdrawals, or days missed for any other reason throughout the school year.

Arrival, departures & release of children from the program

To ensure your child's safety, upon arrival, please accompany your child to a staff member, and remain with your child, until the staff has assumed responsibility for supervision. The school does not assume responsibility for any child who is dropped off in the parking area or left at the door of the building. It is advisable to inform the staff of any changes in routine or behavior that may affect your child's participation in the program.

When picking up your child, please ensure that a staff member is aware of your departure. We recommend that you come for your child at a regular time every day. Children feel more secure when their daily pick up timetable is maintained.

Children will not be released from school to anyone other than parents, grandparents & nannies who have been previously introduced. If someone other than these people will be picking up your child, please notify the staff by completing the necessary "alternate pick up/drop off" section on the application form for admission. The new person will be asked to provide government issued photo identification (e.g. driver's license, passport) at the time of pick up.

We strive to give our students a sense of order & punctuality. School starts promptly at 9.00am & the morning session ends at 12.00 noon. The afternoon session begins at 1.00pm & ends at 3.50pm. Please ensure that your child arrives on time. A student arriving late for class is both disruptive & distracting from the ongoing learning process. Late arrivals miss out on the excitement generated by the introduction of new topics & materials by their teacher.

Please be punctual in dropping off & picking up your child, so as to prevent disruption of school functioning. A late fee will apply when a child is not picked up on time as this will affect the hours of scheduled supervision provided by staff. After 6.00pm, the late fee is \$1 per minute due to detainment of staff beyond regular hours.

Guiding children's behavior

Children are disciplined in a positive manner at a level that is appropriate to their actions & their ages. This is in order to promote self-discipline, ensure health & safety, respect the rights of others and maintain equipment. Corporal punishments are not permitted under any circumstances.

Students are taught and must realize the consequences of their actions; recognize the respect & properties of others; and achieve self-control & self-discipline through positive reinforcement.

Methods of discipline are discussed at staff meetings and consistent disciplinary measures are agreed upon. We promote & reinforce a zero tolerance policy regarding verbal and/or physical aggressive behaviors. Parents are asked to help us by encouraging these policies & positive system of values outside of school hours. Your cooperation is necessary & very much appreciated.

Field Trips & off-site activities

Throughout the year trips are arranged to special places of interest that are both fun & educational. A notice will be sent home well in advance of the excursion, informing you of the destination, time & date. It will also include a permission slip to be signed & returned. Parents are always welcome to join the group as volunteers. [All volunteers are required to provide a criminal reference check (CRC); forms are available from the administrative office; there are no charges for volunteer CRC's in the Region of Peel].

Children's belongings

All children's clothing should be clearly labeled with the child's name on the inside with a permanent marker. Please send your child dressed in clothes & shoes that are comfortable & easy for children to handle. A complete change of clothing must be kept at the school in case of accidents (e.g. spills). Please remember to bring in a set of clean clothes if the previous ones were taken home to be washed. Toys may not be brought to school without the teacher's permission, to avoid being misused or broken.

Process for expressing concern

As we truly value input from families, we strive to provide systems of communication that will ensure parent-to-staff contact & facilitate quick responses to family needs. Opportunities for daily communication (verbal and/or written), formal meetings, center visits, & parent participation in our programs are offered & encouraged. In addition, there are specific opportunities each year for parents to provide a brief evaluation of their child's program. However, comments & suggestions are welcome anytime throughout the year at your convenience.

Role of parents in the program

A Montessori education is one that extends beyond the classroom, and into the home environment. Parents are strongly encouraged to understand how the principles of Montessori can be integrated into the home. Throughout the year there are opportunities for parents to meet with the teachers to discuss these concepts and learn more about the Montessori philosophy.

The relationship between the school and the parent is one of cooperation. The primary goal is to determine and provide what is best for each child. Parents will have open and ongoing communication with their child's class teacher. They are encouraged to become a part of the school community by attending events, volunteering during field trips and offering a skill or talent in the classroom.

Role of students & volunteers in the program

Placement students and volunteers bring talents, skills, life experiences and resources to Northridge Montessori School. We are committed to student and volunteer participation in our programs. We support the education of future professionals in the early learning and care sector and family education through the provision of field placements in our programs. Volunteers provide additional support and value to our programs. Students and volunteers function under the direction of staff at all times and are never left alone with a child.

Parent Issues and Concerns

Parents/guardians are encouraged to take an active role in our child care centre and regularly discuss what their child(ren) are experiencing with our program. As supported by our program statement, we support positive and responsive interactions among the children, parents/guardians, child care providers and staff, and foster the engagement of and ongoing communication with parents/guardians about the program and their children. Our staff are

available to engage parents/guardians in conversations and support a positive experience during every interaction.

All issues and concerns raised by parents/guardians are taken seriously by The Operator and Staff and will be addressed. Every effort will be made to address and resolve issues and concerns to the satisfaction of all parties and as quickly as possible.

Issues/concerns may be brought forward verbally or in writing. Responses and outcomes will be provided verbally, or in writing upon request. The level of detail provided to the parent/guardian will respect and maintain the confidentiality of all parties involved.

A meeting date will be scheduled in regards to an issue or concern with parents/guardians within 10 business day(s). A parent and/or guardian issues and concerns document will be thoroughly filled after the meeting and continuously updated until The person who raised the issue/concern is satisfied with found solutions. The individual who raised the concern will be kept informed throughout the resolution process.

Investigations of issues and concerns will be fair, impartial and respectful to parties involved.

Confidentiality

Every issue and concern will be treated confidentially and every effort will be made to protect the privacy of parents/guardians, children, staff, students and volunteers, except when information must be disclosed for legal reasons (e.g. to the Ministry of Education, College of Early Childhood Educators, law enforcement authorities or a Children's Aid Society).

Conduct

Our centre maintains high standards for positive interaction, communication and role-modeling for children. Harassment and discrimination will therefore not be tolerated from any party.

If at any point a parent/guardian, provider or staff feels uncomfortable, threatened, abused or belittled, they may immediately end the conversation and report the situation to the supervisor and/or licensee.

Emergency Management policies and procedures

Northridge Montessori School has its own Emergency Management policies and procedures.

Parents will be notified if an emergency occurs in the following method:

- 1) As soon as possible, The Supervisor must notify parents/guardians of the emergency situation and that the all-clear has been given.
- 2) Where disasters have occurred that did not require evacuation of the child care centre, the supervisor must provide a notice of the incident to parents/guardians by e-mail or text.

3) If normal operations do not resume the same day that an emergency situation has taken place, the Supervisor must provide parents/guardians with information as to when and how normal operations will resume as soon as this is determined.

Upon arrival at the emergency evacuation site, The Supervisor will notify parents/guardians of the emergency situation, evacuation and the location to pick up their children.

Where possible, the Supervisor will update the child care centre's voicemail box as soon as possible to inform parents/guardians that the child care centre has been evacuated, and include the details of the evacuation site location and contact information in the message.

Waitlist Policy and Procedures

1) A Child is put on the waitlist when contact is made with the Supervisor of The Northridge Montessori School. This can be done over the phone, by email or in person. Confirmation of placement on the waitlist should be received within 5 business days of request.

2) Children are categorized on the list based on date of initial contact and the type of care required (Toddler or Preschool)

3) It is the parents/guardians responsibility to contact the center to confirm their spot every 6 months. This can be done in person, by phone or by email. If this is not done, your name is removed from the list.

4) Priority spots are given to the School staff first and then siblings of current Northridge Montessori School families. Sibling spots are maintained according to date of initial contact and the type of care required (Toddler or Preschool)

5) Parents/Guardians are not guaranteed a childcare spot until a maximum of 30 days before the spot is available regardless of the placement on the waitlist. A childcare spot is guaranteed once the enrollment is complete and a contract is signed.

6) When a spot becomes available, parents are called in order of the placement on the waitlist. If a parent denies the spot then the next parent on the list is called until a parent accepts the spot and at that point the spot is considered filled.

7) The waitlist will be made available in a manner that maintains the privacy and confidentiality of the children listed.

PROCEDURE

The NORTHRIDGE MONTESSORI SCHOOL recognizes that choosing the right quality child care program for your child is an important decision. The NMS strives to accommodate all registration requests; however there may be times when space is unavailable. To address this issue the SCHOOL has created a waiting list procedure.

Please note there is no fee to place your child on a waiting list. It is important for you to keep your contact information up to date with us.

Children are placed numerically on the waiting list based on the date and time that the waiting list application is received by the Northridge Montessori School. Determining where your child (ran) is on a waiting list/or admissions to the program is subject to a number of considerations including, but not limited to;

- when the children currently enrolled move to the next age group
- the ages of the children on the waiting list

- the length of time each child will be in an age group before having to transition to the next age group

Exceptions that could affect the order in which admissions are offered are:

- A child protection/welfare agency requests placement for a child;
- Children requiring full time care (5 days per week);
- Siblings of children currently registered in the Northridge Montessori School.
- Children of Northridge Montessori School employees;
- Children living within the school boundaries and attending their home school.

Northridge Montessori School Child Care Program waitlists are managed by the location. To find out your child(ren)'s status on the waiting list, simply contact the Supervisor of the program where you originally completed the waiting list form. The Supervisor will disclose the child(ren)'s position on the waiting list to the Northridge Montessori School parent subject to the privacy statement.

Find the Northridge Montessori School location by visiting www.northridgemonessori.com website address or call 905 281 0840.

Fee Subsidy Information

The Region of Peel provides funding for fee subsidies. Fee Subsidy is a program that is intended to assist eligible families with the cost of their child care .Inquires can be directed at 905- 791-1585 or through the region web-site <http://www.peelregion.ca/children>
Northridge Montessori School is eligible to receive subsidized families.

Prohibited Practices

Young children benefit from an affirming approach that encourages positive interactions with other children and with adults, rather than from a negative or punitive approach intended to manage unwanted behavior. Research from diverse fields of study has shown that children who attend programs where they experience warm, supportive relationships are happier, less anxious and more motivated to learn than those who do not. Experiencing positive relationships in early childhood also has significant long term impact on physical and mental health, and success in school and beyond. The Northridge Montessori School Program Statement sets out approaches that support positive interactions between children, families, staff and the community.

Northridge Montessori School with respect to a child receiving child care does not allow the following:

- (a) corporal punishment of the child;
- (b) physical restraint of the child, such as confining the child to a high chair, car seat, stroller or other device for the purposes of discipline or in lieu of supervision, unless the physical restraint is for the purpose of preventing a child from hurting himself, herself or someone else, and is used only as a last resort and only until the risk of injury is no longer imminent;
- (c) locking the exits of the child care centre for the purpose of confining the child, or confining the child in an area or room without adult supervision, unless such confinement occurs during an emergency and is required as part of the licensee's emergency management policies and procedures;
- (d) use of harsh or degrading measures or threats or use of derogatory language directed at or used in the presence of a child that would humiliate, shame or frighten the child or undermine his or her self-respect, dignity or self-worth;
- (e) depriving the child of basic needs including food, drink, shelter, sleep, toilet use, clothing or bedding; or
- f) inflicting any bodily harm on children including making children eat or drink against their will.

Rules for parents who send food to Northridge Montessori School

Northridge Montessori School has rules in place for food that is sent to the center. All parents who send food with their children to the center must follow these rules.

1. Ensuring a "peanut-free" and "nut-free" environment for our anaphylactic students. Due to the growing incidences and seriousness of allergies to peanuts and other foods the Center does not provide any foods with any trace of nuts which includes nuts, tree nuts or any other peanut products.
2. **NO** food can be brought to the center without prior approval and consent of the Program Supervisor. This includes any birthday cakes, chocolates or any other type of food.
3. From time to time events are held after hours that involve meals brought in from parents. Parents are reminded to keep their contribution free from nuts and parents of children with allergies are responsible for monitoring their intake at such an event. Due to COVID-19, events and gathering are currently suspended.
4. In case of severe allergies and approved by the Program Supervisor all food brought into the Center from home shall be clearly labelled with the child's name by the parents and also shall be nut free for the safety of other children.

PROGRAM STATEMENT OF NORTHRIDGE MONTESSORI SCHOOL

Northridge Montessori School follows "How Does Learning Happen? Ontario's Pedagogy for the Early Years (2014)" as the guiding document under the Child Care and Early Years Act, 2014.

We strive to be organized around the foundations of belonging, well-being, engagement and expression in children where the goals and expectations integrate the six guiding principles of ELECT (Early Learning for Every Child Today). Some of the other Ministry documents Northridge Montessori School refers to and implements in its programming are:

- How Does Learning Happen? Ontario's Pedagogy for the Early Years
- Ontario Early Years Framework
- Ontario Early Learning Framework
- Think Feel Act: Lessons from Research about Young Children
- Early Learning for Every Child Today

Northridge Montessori School uses a play-based learning approach to create the best environment for children to learn and grow. Play-based learning allows children to learn in a way that is most appropriate for them. Each child may choose to pursue activities of their own interest, giving them the opportunity to be creative and innovative as they learn.

Children are competent, capable, curious and rich in potential

Northridge Montessori School recognizes each child is a unique individual who brings his or her own abilities to the program and deserves the encouragement and space to try new things, explore new ideas and develop their own unique creativity. We provide an environment that fosters curiosity, one that allows children to explore. We believe that every child deserves a safe and caring environment (a place where children want to be and where they feel "at home"),

in which to grow and develop to their maximum potential. We understand the importance of taking children's stages of development into consideration. For each child, their stage of development is an individualized and complex interplay between developmental factors and their unique family, community and life experiences. In each case, we aim to integrate all areas of the child's development into our program in a holistic way.

Our goals for children, consistent with the Ministry of Education pedagogy, include the following:

- Every child has a sense of belonging when he or she is connected to others and contributes to their world.
- Every child is developing a sense of self, health, and well-being.
- Every child is an active and engaged learner who explores the world with body, mind, and senses.
- Every child is a capable communicator who expresses himself or herself in many ways.

To foster learning and support children's interests, Northridge Montessori School offers a variety of daily activities such as language and physical literacy, numeracy, music, outdoor play, science, nature, technology, rest time, blocks (fine motor and gross motor) and creative arts.

Independence and self-reliance

Our physical set-up meets a child's need to become independent and self-reliant by allowing free choice of play materials, and with the exception of routines, free use of these materials within limits. Cubbies, tables, toy shelves, toilets, etc. are all at the child's level. The children are encouraged to be self-reliant in routines such as dressing, toileting, washing, eating, and tidying up their playthings. An adult is available for assistance when needed, but the child is made to feel responsible for the job at hand.

The initiative, imagination, and courage to face the situation

The creative part of the program is planned to meet a child's need to develop initiative, imagination and the courage to face situations. The child is given no set patterns to follow when working with paint, paper, play dough, markers, or any creative media; the children may use these materials the way they wish. Dramatic toys (doll centre, blocks, puppets, etc.) stimulate the child's imagination. Using these toys the child enjoys role-playing, building houses, roads, etc.

No one tells him/her what must be constructed. We provide an environment that allows children to explore their surroundings and fosters curiosity. In addition to an environment conducive to play-based learning, Northridge Montessori School provides a safe, caring and healthy environment for our children. We strive to ensure that children feel like they belong, making friends and interacting with their teachers. We understand that each child's development differs and that factors such as family, community and life experiences influence it. In each case, we aim to integrate all areas of the child's development into our program in an all-inclusive way

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- Every child is developing a sense of self, health, and well-being.
- Every child is an active and engaged learner who explores the world with body, mind, and senses.
- Every child is a capable communicator who expresses himself or herself in many ways.

Our programs are intended to:

- encourage children to interact and communicate in a positive way and support their ability to self-regulate

- foster the children's exploration, play and inquiry
- provide child-initiated and adult-supported experiences

The program statement offer opportunities to create relationships with others in the program. Our educators further support children's self-regulation through play partner interactions by following the lead of children, observing their interests and taking note of how they interact with others and the physical environment. Through continual observation and attention our educators support children in developing strategies to remain calm and to regulate their emotions.

RELATIONSHIPS AMONG CHILDREN, FAMILIES, STAFF AND COMMUNITY PARTNERS

Northridge Montessori School works with families and children as a team. We foster collaborative and cooperative relationships between children and adults. We believe that a relationship of trust is the basis of a good foundation for this team to work towards the children meeting their maximum potential. We promote a sense of belonging for children and their families in our programs by creating positive communications and partnership with families. Staffs empower the children to resolve conflicts, learn responsibility along with social skills. Northridge Montessori School is committed to working collaboratively with all of our community partners to meet the best interest of the children and their families.

Our school is committed to a respectful and supportive approach to discipline, where we guide children with understanding and encouragement, avoiding punishment, aggression, and the use of raised voices.

HEALTH, SAFETY, NUTRITION AND WELL-BEING OF CHILDREN

Early years sets the foundation for children's health and well-being.

Health and safety

Health and safety of adults and children is extremely important to us. Northridge Montessori School meets and strives to exceed all health and safety requirements of the Ministry of Education and local government bylaws. This information is also presented in our Parent Policies.

Nutrition

Northridge Montessori School follows Canada's Food Guide to develop menus. The menus are reviewed by the person who has food handler's course. Menus can be viewed on the parent communication board. We accommodate dietary or religious food requirements for children in our program.

A sense of closeness and belonging

The staffs are educators who are consistent and gentle. Each child is given individual attention during the day and special attention should he/she need it. Each group is comprised of

children his/her own age plus those a little younger or a little older but developmentally at the same stage. The child feels comfortable and value

POSITIVE SELF-EXPRESSION, COMMUNICATION AND SELF-REGULATION

Northridge's inclusive programming leads to children's sense of belonging. Progressive learning environments and practices, focused on play-based learning, encourage children's self-expression, communication, self-regulation and their ability to deal with stress. As they learn how to remain and return to a state of calm in stressful situations, they are best able to control their emotions, pay attention, ignore distractions and understand the consequences of their actions.

Trust in the world and people

Our staff meet the child's need to develop trust in the world and people by providing staff who are cheerful and happy to see them each day, and are consistent in their classroom conduct. The rules are always the same. The day is conducted in a familiar pattern. Everything is planned following the child's lead and interest. If this is the child's first experience away from home he/she will find it to be one of quiet consistency. Staff do not expect too much of a child, but are there to lend support necessary to the child to accomplish each new task as they are ready.

Self-worth encouraging each child to reach their maximum potential: Each child is an individual and treated as such. The group is small enough so that no child is overlooked. The child is not rushed into an activity for which he/she may be unprepared. Routines are conducted by guiding small numbers of children from one activity to another; the child accomplishes each task at his/her own rate. At the end of each day the child leaves with a feeling of satisfaction.

OUTDOOR ACTIVITIES

Each day, weather permitting, each child enjoys two hours of outdoor activity unless a physician advises otherwise in writing. Learning to run, jump, climb, and take turns is a healthy way to participate in group activities while developing coordination and strength.

Growing in language and cognitive skills

The program focuses on play-based learning where learning happens when children manipulate, explore and experiment. Purposeful play-based learning enables children to investigate, ask questions, solve problems, and engage in critical thinking. Play is responsive to each child's unique learning style and capitalizes on his or her instinctive curiosity and vision.

Our plans are developed over a period of a week or two and planned to coincide with the interests of the children. Puzzles used for spatial concepts, matching, sorting, serration, and counting games are provided. Science concepts are taught and a science table set up.

Books are available. Stories, poems, songs, games and finger plays are used daily for language development. Children articulate their ideas and use different languages to express them. Northridge Montessori School respects, fosters, responds, supports and includes different

cultures and languages. In our inclusive learning environments, we welcome children of all abilities. Inclusive learning environment in our programs is implemented by

- Acknowledging diversity and valuing the culture and first language of all children
- Environment that is accessible to each child
- Recognize each child as unique and working with the families around their developmental needs

PARENT ENGAGEMENT AND COMMUNICATION

Northridge Montessori School encourages and practices open communication with the families. We aim to foster outreach, engagement and communication with families about our program and their children's learning experiences. Sharing knowledge is integral to the success of your child. Respect, empathy; trust and honesty are core values in all our interactions with families. In addition to the daily interaction with program staff, we offer many opportunities for parent feedback and involvement—such as surveys, open houses and parent interviews. We use parent input to improve our programs and services.

The partnerships with the families supports our program in many ways:

- to value children's experiences and help them to reflect back on those experiences in their learning environment
- to learn together with the children involving the meaningful adults in their life
- to reflect and monitor appropriate development as the children grow
- for program staff to co-plan with children about learning
- to keep an open and ongoing dialogue with families about children's experience
- a self-reflection opportunity for program staff, as they participate in continuous professional learning
- promoting responsive relationships

COMMUNITY PARTNERS

Northridge Montessori School is committed to involving and engaging local community partners in supporting children, families and staff. Northridge Montessori School supports volunteers and students from the community and provides placement, training, learning opportunities and practical work experience, in the areas of programming and management. Volunteers and students on placement enhance the high-quality care and individual attention given to the children in the programs

SUPPORTING STAFF IN CONTINUOUS PROFESSIONAL LEARNING

Northridge Montessori School is committed to hiring, training and fairly compensating staff. Our non-discriminatory hiring practices provide individuals of all backgrounds the opportunity for employment. All staff are respected, supported and treated fairly. All full time staff working with children has completed early childhood education and are registered with the College of Early Childhood Educators. All program staff attends mandatory professional meetings and are committed to continuous professional learning. Northridge Montessori School participates in Raising the Bar in Peel, a voluntary community standards program for early learning and child care programs in Peel. In our program, positive adult-child interactions are ongoing. Staff works closely with the children to extend their learning by encouraging them to build upon their existing awareness. Staff develops programs that support early learning following the child's lead and curiosity. Our staff recognize and support the uniqueness in each child, engage with the children as co-learners during their exploration of the environment, provoke their curiosity and guide positive interactions, engage in a positive approach to support children's emotions, know when to intervene and stimulate thinking and are committed to building self-awareness, regularly reflect on practices as they engage in new learning experiences, both individually and with colleagues.

DOCUMENTING AND REVIEWING THE IMPACT OF OUR PROGRAM STATEMENT

Northridge Montessori School recognizes that pedagogical documentation is a way for our program staff to learn about how children think and learn. Our staffs make daily observations of children in the program and use this information to enlighten their future planning. The purpose of our documentation is also:

- to value children's experiences and help them to reflect back on those experiences in their learning environment
- to learn together with the children involving the meaningful adults in their life
- to reflect and monitor appropriate development as the children grow
- for program staff to co-plan with children about learning
- to keep an open and ongoing dialogue with families about children's experience
- a self-reflection opportunity for program staff, as they participate in continuous professional learning
- promoting responsive relationships

Staff and Volunteers Approaches To Implement the Program Statement

The Northridge Montessori School is committed to the ongoing professional development of all our educators. After all, what the educator learns informs practice and the benefit is passed onto the children. NMS educators attend a series of curriculum training sessions throughout their career with the CDRCP (Child Development Resource Connection Peel). Additionally the Northridge Montessori School provides opportunities for educators to attend external learning events and conferences and keep legislated training requirements like Standard First Aid & Infant and Child CPR up to date. On a day-to-day basis the child care centre supervisor is responsible for the leadership, mentorship, coaching and development of educators. Based on the learning needs of the educators the supervisor may meet with staff to suggest strategies, conduct learning huddles to focus on a particular area of Northridge Montessori School curriculum with the entire team, conduct regular staff meetings to reflect and plan, invite PIRS or EYS to provide materials including links, articles, and various readings to supplement

educator's professional learning. Moreover the Staff and Volunteers sign a form stating that they have read the Program Statement and adhere to it at all times.

Providing child-initiated & adult-supported experiences

Children and parents/guardians are warmly greeted upon arrival and after a brief check-in to share news from the evening before, the children get down to the serious business of playing.

The room is set up with a variety of activities that support the observed interests of the children. The children might join some friends at the creative art table to work collaboratively on a collage, or they might work on a Lego structure they safely stored on the counter to complete the next day.

There are no expectations imposed by the educator or curriculum on where children play, or whom they play with, or how long they play at one activity. That is for the child to choose based on their interests.

You may overhear a small group of children in the dramatic play centre dressed in costumes acting out a scene of being "mama, papa, and baby at the doctor". The educator has been assigned the role of "doctor" by the children and takes this opportunity to ask the children questions that expand their understanding of what happens at a check-up.

Tomorrow the educator supports the children's interest by adding books about doctors and hospitals to the dramatic play centre hoping to build on the children's interest and spark more questions and play – resulting in more learning.

Northridge Montessori School's Program Statement is reviewed annually by the Supervisor to ensure that it is aligned with the Minister's policy statement.

Parent Issues and Concerns Policy and Procedures

Name of Home Child Care Agency: Northridge Montessori School

Date Policy and Procedures Established: November, 2024

Purpose

The purpose of this policy is to provide a transparent process for parents/guardians, and staff to use when parents/guardians bring forward issues/concerns.

Definitions

Licensee: The individual or agency licensed by the Ministry of Education responsible for the operation and management (i.e. the operator).

Staff: Individual employed by the licensee (e.g. home visitor).

Operator: Munira Hyder

Policy

General

Parents/guardians are encouraged to take an active role in Northridge Montessori School and regularly discuss what their child(ren) are experiencing with our staff. As supported by our program statement, we support positive and responsive interactions among the children, parents/guardians and staff, and foster the engagement of and ongoing communication with parents/guardians about the program and their children. Northridge Montessori Staff are available to engage parents/guardians in conversations and support a positive experience during every interaction.

All issues and concerns raised by parents/guardians are taken seriously by Northridge Montessori School and will be addressed. Every effort will be made to address and resolve issues and concerns to the satisfaction of all parties and as quickly as possible.

Issues/concerns may be brought forward verbally or in writing. Responses and outcomes will be provided verbally, or in writing upon request. The level of detail provided to the parent/guardian will respect and maintain the confidentiality of all parties involved.

An initial response to an issue or concern will be provided to parents/guardians within 10 business day(s). The person who raised the issue/concern will be kept informed throughout the resolution process. Investigations of issues and concerns will be fair, impartial and respectful to parties involved.

Confidentiality

Every issue and concern will be treated confidentially and every effort will be made to protect the privacy of parents/guardians, staff, students and volunteers, except when information must be disclosed for legal reasons (e.g. to the Ministry of Education, College of Early Childhood Educators, law enforcement authorities or a Children's Aid Society).

Conduct

Northridge Montessori School maintains high standards for positive interaction, communication and role-modeling for children. Harassment and discrimination will therefore not be tolerated from any party.

If at any point a parent/guardian, staff feels uncomfortable, threatened, abused or belittled, they may immediately end the conversation and report the situation to the Program Advisor.

Concerns about the Suspected Abuse or Neglect of a child

Everyone, including members of the public and professionals who work closely with children, is required by law to report suspected cases of child abuse or neglect.

If a parent/guardian expresses concerns that a child is being abused or neglected, the parent will be advised to contact the [local Children's Aid Society](#) (CAS) directly.

Persons who become aware of such concerns are also responsible for reporting this information to CAS as per the "Duty to Report" requirement under the *Child and Family Services Act*

For more information, visit <http://www.children.gov.on.ca/htdocs/English/childrensaidd/reportingabuse/index.aspx>

Procedures

Nature of Issue or Concern	Steps for Parent and/or Guardian to Report Issue/Concern:	Steps for Provider, Staff and/or Licensee in responding to issue/concern:
<p>Program-Related E.g: schedule, toilet training, indoor/outdoor program activities, menus, etc.</p>	<p>Raise the issue or concern to</p> <ul style="list-style-type: none"> - Northridge Montessori School 	<ul style="list-style-type: none"> - Address the issue/concern at the time it is raised; or - arrange for a meeting with the parent/guardian within 10 business days. <p>Document the issues/concerns in detail. Documentation should include:</p>
<p>General, Agency- or Operations-Related E.g: fees, placement, etc.</p>	<p>Raise the issue or concern to:</p> <p>Northridge Montessori School</p>	<ul style="list-style-type: none"> - the date and time the issue/concern was received; - the name of the person who received the issue/concern; - the name of the person reporting the issue/concern;
<p>Provider-, Staff- and/or Licensee-Related E.g: conduct of provider, home visitor, agency head office staff, etc.</p>	<p>Raise the issue or concern to</p> <ul style="list-style-type: none"> - the individual directly or - the licensee. <p>All issues or concerns about the conduct of the staff that puts a child’s health, safety and well-being at risk should be reported to the program advisor as soon as parents/guardians become aware of the situation.</p>	<ul style="list-style-type: none"> - the details of the issue/concern; and - any steps taken to resolve the issue/concern and/or information given to the parent/guardian regarding next steps or referral. <p>Provide contact information for the appropriate person if the person being notified is unable to address the matter.</p>
<p>Related to Other Persons at the Home Premises</p>	<p>Raise the issue or concern to</p> <ul style="list-style-type: none"> - the Northridge Montessori School 	<p>Ensure the investigation of the issue/concern is initiated by the appropriate party within 10 business days or as soon as reasonably possible thereafter. Document reasons for delays in writing.</p> <p>Provide a resolution or outcome to the parent(s)/guardian(s) who raised the issue/concern.</p>
<p>Student- / Volunteer-Related</p>	<p>Raise the issue or concern to</p> <ul style="list-style-type: none"> - the person responsible for supervising the volunteer or student <p>Note: All issues or concerns about the conduct of students/volunteers that puts a child’s health, safety and well-being at risk should be reported to the operator as soon as parents/guardians become aware of the situation.</p>	

Escalation of Issues or Concerns: Where parents/guardians are not satisfied with the response or outcome of an issue or concern, they may escalate the issue or concern verbally or in writing to the operator.

Issues/concerns related to compliance with requirements set out in the *Child Care and Early Years Act., 2014* and Ontario Regulation 137/15 must be reported to the Ministry of Education's Child Care Quality Assurance and Licensing Branch.

Issues/concerns may also be reported to other relevant regulatory bodies (e.g. local public health department, police department, Ministry of Environment, Ministry of Labour, fire department, College of Early Childhood Educators, Ontario College of Teachers, College of Social Workers etc.) where appropriate.

Contacts: Ministry of Education, Licensed Child Care Help Desk: 1-877-510-5333 or childcare_ontario@ontario.ca

Regulatory Requirements: Ontario Regulation 137/15

Parent issues and concerns

45.1 Every licensee shall ensure that there are written policies and procedures that set out how parents' issues and concerns will be addressed, including details regarding,

- (a) the steps for parents to follow when they have an issue or concern to bring forward to the licensee;
- (b) the steps to be followed by a licensee and its employees in responding to an issue or concern brought forward by a parent; and
- (c) when an initial response to the issue or concern will be provided. O. Reg. 126/16, s. 31.

Parent handbook

45. (1) Every licensee shall have a parent handbook for each child care centre or home child care agency it operates which shall include,

- (a.2) a copy of the licensee's policies and procedures required under section 45.1 regarding how parents' issues and concerns will be addressed;

Intent

This provision is intended to provide licensees and parents with a clear and transparent procedure to follow when a parent has brought forward an issue or concern they wish to have addressed by the licensee.

Disclaimer: This document is a sample of a policy and procedure that has been prepared to assist licensees in understanding their obligations under the CCEYA and O. Reg. 137/15. It is the responsibility of the licensee to ensure that the information included in this document is appropriately modified to reflect the individual circumstances and needs of each home child care agency it operates and each premises where the licensee oversees the provision of home child care.

Please be advised that this document does not constitute legal advice and should not be relied on as such. The information provided in this document does not impact the Ministry's authority to enforce the CCEYA and its regulations. Ministry staff will continue to enforce such legislation based on the facts as they may find them at the time of any inspection or investigation.

It is the responsibility of the licensee to ensure compliance with all applicable legislation. If the licensee requires assistance with respect to the interpretation of the legislation and its application, the licensee may wish to consult legal counsel.

CWELCC – Canada Childcare Program notification to current families

Canada Wide Early Learning and Child Care System

CWELCC is a five-year plan that is being implemented in stages, to make child care more accessible and affordable. Fees will reduce every year, reaching an average fee of \$10/day by 2025-2026.

Northridge Montessori Program will be participating in the Canada Wide Early Learning and Child Care (CWELCC) System. The Federal government committed to investing in a national child care system with all provinces and territories, as well as Indigenous organizations. Funding under the Canada-Wide Early Learning and Child Care Agreement (CWELCC) System will be used to build and leverage the success of Ontario's existing early learning and child care system by increasing quality, accessibility, affordability and inclusivity in early learning and child care. As a first step, all Ontario families with children under the age of 6 participating in licensed child care programs will see a fee reduction of up to 25% (to a minimum of \$12 per day), retroactive to April 1, 2022. Parents do not have to apply to receive a child care fee reduction, it will be done by Northridge Montessori School. You may be eligible for reduced fees if:

- you pay more than \$12.00 per day for child care.
- your child is: o under 6 years of age, or o turns six years old between January 1 and June 30 in any calendar year, and is enrolled in a licensed preschool, kindergarten or family age group or a licensed home child care premises.

The amount of savings depends on the current fees charged, It will require some time for Northridge Montessori School to enroll in the new system, enrollment deadline is September 1, 2022.

The fee reduction will be retroactive to April 1, 2022. This means that parents will be eligible to receive a refund for the higher fees that were paid once enrollment in CWELCC is complete. Fees

- One-time registration fee per family \$70.88
- Late Pick up Fees, billed in 15-minute increments \$ 15.00 per 15 minutes
- NSF Fees \$ 35.00

2023 FEE INFORMATION

Northridge Montessori is an approved CWELCC program. All CWELCC programs must reduce their fees 52.75% from the 2022 fee freeze rate as of December 31, 2022.

- All CWELCC programs must post a fee memo that shows a fee with the 52.75% reduction.
- Child care centres with a Service Agreement for Fee Subsidy must print and post the system generated fee memo from the Budget App.

- The system generated fee memo has been updated and shows the fee with a 52.75% fee reduction.
- Only CWELCC-funded centres will see the statement of "participating" in CWELCC on the system generated fee memo.
- For School Age programs, the 2022 base frozen fee for eligible children must also be reduced by 52.75 per cent:
 - This reduction is not shown on the system generated fee memo in 2023.

The new rates while we are participating in the CWELCC Program will be

Fee Calculation

Interim base fee (parent portion):

- 1) Pre-schooler \$25.85/day per child
- 2) Toddler \$29.66/day per child

Calculation: Interim base fee multiplied by days of the month

CWELCC Affordability 2023 Q1 Advance

- The City will pay a first quarter advance to replace the revenue from the 52.75% fee reduction for families (this payment will be processed on January 1, 2023, as CWELCC Affordability).
- The advance calculation is: 2022 frozen fees freeze multiplied by 2022 operating capacity multiplied by 65 operating days multiplied by 52.75% reduction.
- This funding is considered an advance and will be reconciled

Expulsion/Termination of Care Policy

Northridge Montessori School holds the right to terminate care immediately if any of the following situations occur: non-payment of program fees, chronic late pick-up, parent/guardian/children who show abusive/intimidating behavior towards staff, volunteers, other children and families.

Supervision of Students and Volunteers Policy

Name of Child Care Centre: **NORTHRIDGE MONTESSORI SCHOOL**

Date Policy and Procedures Established: November, 2018

Date Policy and Procedures Updated: November, 2024

Purpose

Northridge Montessori School welcomes both placement students and volunteers into the various programs offered in our child care program. We believe it is a valuable part in gaining experience in a child care environment. Volunteers and students also play an important role in supporting staff in the daily operation of child care programs.

This policy will provide supervising staff, students and volunteers with a clear understanding of their roles and responsibilities.

This policy is intended to fulfill the obligations set out under Ontario Regulation 137/15 for policies and procedures regarding volunteers and students for child care centres.

Note: definitions for terms used throughout this policy are provided in a Glossary at the end of the document.

Policy

General

- Students and volunteers will always be supervised by an employee and never permitted to be alone with any child or group of children who receive child care.
- Students and volunteers will not be counted in staff to child ratios.

It is required that every volunteer or student at Northridge Montessori School is supervised by an employee at all times and is not permitted to be alone with any child who receives child care at the Centre.

Student and Volunteer Supervision Procedures: Roles and Responsibilities

The licensee/designate must:

- Ensure that all applicable policies, procedures and individual plans are reviewed with students and/or volunteers before they start their educational placement or begin volunteering, annually thereafter and when changes occur to the policies, procedures and individualized plans to support appropriate implementation.
- Ensure that all students and/or volunteers have been trained on each child's individualized plan.

- Ensure that a vulnerable sector check (VSC) and annual offence declarations are on file for all students and/or volunteers in accordance with the child care centre's criminal reference check policy and procedures and Ontario Regulation 137/15.
- Ensure that expectations are reviewed with students and/or volunteers including, but not limited to
 - how to report their absence;
 - how to report concerns about the program;
 - are not to communicate child's progress with parents/guardians
- Inform students and/or volunteers that they are never to be included in staff to child ratios or left alone with children.
- Appoint supervising staff to the students and/or volunteers, and inform them of their supervisory responsibilities.
- Inform students and/or volunteers of their duty to report suspected child abuse or neglect under the Child and Family Services Act.

The supervising staff must:

- Ensure that students/volunteers are never included in staff to child ratios.
- Ensure that students/volunteers are supervised at all times and never left alone with children.
- Introduce students and/or volunteers to parents/guardians.
- Provide an environment that facilitates and supports students' and/or volunteers' learning and professional development.
- Provide students and/or volunteers with clear expectations of the program in accordance with the established program statement and program statement implementation policy.
- Provide students and/or volunteers with feedback on their performance.
- Work collaboratively with the student's practicum supervising teacher.
- Monitor and notify the centre supervisor of any student and or volunteer misconduct or contraventions with the centre's policies, procedures, prohibited practices or individual plans (where applicable) in accordance with the centre's written process for monitoring compliance and contraventions.

Students and/or volunteers must:

- Maintain professionalism and confidentiality at all times, unless otherwise required to implement a policy, procedure or individualized plan.

- Notify the supervisor or designate if they have been left alone with children or have any other concerns about the child care program (e.g. regarding staff conduct, program statement implementation, the safety and well-being of children, etc.).
- Submit all required information and documentation to the licensee, supervisor or designate prior to commencing placement or volunteering, such as a valid VSC.
- Review and implement all required policies, procedures and individualized plans, and sign and date a record of review, where required.
- Review allergy lists and dietary restrictions and ensure they are implemented.
- Respond and act on the feedback and recommendations of supervising staff, as appropriate.
- Report any allegations/concerns as per the "Duty to Report" under the *Child and Family Services Act*
- Complete offence declarations annually, no later than 15 days after the anniversary date of the last VSC or offence declaration (whichever is most recent) in accordance with the child care centre's criminal reference check policy.
- Provide an offence declaration to the supervisor/designate as soon as possible any time they have been convicted of a Criminal Code (Canada)

Dress Code

All volunteers and students are expected to dress comfortably and respectfully.

All Volunteers and Students Are Expected to:

- Familiarize themselves with all policy and procedures of the Centre.
- Respect all aspects of confidentiality related to the Centre, Staff, Children and their Families.
- Report any suspicions of child abuse to the local Children's Aid Society.
- Make an initial commitment to the Centre for a length of time agreed upon by the Coordinator and the volunteer.
- For students, the length of time will be agreed upon by the Educational Institute and the Centre.
- Fulfil those responsibilities assigned to them by the Coordinator or designate

Glossary

Licensee: The individual or corporation named on the licence issued by the Ministry of Education responsible for the operation and management of the child care centre.

Staff (Employee): Individual employed by the licensee (e.g. program room staff).

Student: Individual who is enrolled in an education program/school and is completing a placement.

Volunteer: An individual who participates in the child care program and interacts with children in care but is not paid by the licensee (e.g. parents assisting on an occasional or recurring basis with child care programming, such as excursions, field trips, etc.).

Regulatory Requirements: Ontario Regulation 137/15

Supervision of volunteers and students

11.1 (1) Every licensee shall ensure that every volunteer or student at a child care centre it operates or at a premises where it oversees the provision of home child care is supervised by an employee or home child care provider at all times and is not permitted to be alone with any child who receives child care at the child care centre or home child care premises.

(2) Every licensee shall ensure that there are written policies and procedures regarding volunteers and students that set out, at a minimum,

(a) the requirement described in subsection (1);

(b) the roles and responsibilities of the licensee and supervising employees; and

(c) the roles and responsibilities of volunteers and students.

Disclaimer: This document is a sample of a policy and procedure that has been prepared to assist licensees in understanding their obligations under the CCEYA and O. Reg. 137/15. It is the responsibility of the licensee to ensure that the information included in this document is appropriately modified to reflect the individual circumstances and needs of each child care centre it operates.

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It is the responsibility of the licensee to ensure compliance with all applicable legislation. If the licensee requires assistance with respect to the interpretation of the legislation and its application, the licensee may wish to consult legal counsel.

SAFE ARRIVAL AND DISMISSAL POLICY

Background

Everett Smith was just three weeks shy of his second birthday when he died in late June 2022 in the back seat of a car in Bancroft, Ont., after a family emergency changed his family's morning routine and his mom didn't realize he hadn't been dropped off at his daycare when she headed into work.

New rules for Ontario child-care operators are aimed at preventing the rare but horrific deaths of children in hot cars. As of Jan 1, 2024, licensed home daycares and child-care centers are mandated to implement a Safe Arrival and Dismissal policy setting out the steps they will take when a child doesn't arrive as expected.

It's a step Everett's parents see as comforting, knowing that something positive will come out of such a devastating tragedy.

Purpose

This policy and the procedures will help support the safe arrival and dismissal of children receiving care at Northridge Montessori School.

This policy will provide staff with a clear understanding of their roles and responsibilities for ensuring the safe arrival and dismissal of children receiving care at our school, including what steps are to be taken when a child does not arrive at school as expected, as well as steps to follow to ensure the safe dismissal of children.

This policy is intended to fulfill the obligations set out under Ontario Regulation 137/15 for policies and procedures regarding the safe arrival and dismissal of children in care.

Policy

Northridge Montessori School will ensure that any child receiving care at our school is only released to the child's parent/guardian or an individual that the parent/guardian has provided written authorization to the school to release the child.

Northridge Montessori School will only dismiss children into the care of their parent/guardian or another authorized individual. The school will only release children to adults over 18 years old. Where a child does not arrive at school (10:00 am) or as expected, or is not picked up on time as per the Enrolment Agreement, staff must follow the Safe Arrival and Dismissal procedures set out below.

Procedures for Arrival

When accepting a child into care at the time of drop-off in the mornings, the attending teacher must:

- greet the parent/guardian and the child.
- ask the parent/guardian how the child's morning has been.
- if there are any changes to the child's pick-up procedure for that day; (i.e., someone other than the parent/guardian is picking up the child), then:
 - If the parent/guardian has indicated that someone other than the child's parent/guardians will be picking up the child, the teacher must confirm that the person is listed on the Emergency Contact Card.
 - If the pick-up person is not listed, ask the parent/guardian to email the office and provide authorization for pick-up in writing by giving the first & last name of the individual who is to pick the child.
 - The teacher will not take the name/s of anyone who will pick up the child at the door, at dismissal time. Child will not be released to anyone without prior communication to the office via email or phone call to the school.
 - Complete the Attendance Record and indicate the child's arrival time and mark the Health Check column. Document the change in pick-up procedure in the daily journal when the child is picked up.

Where a child has not arrived at school **at the expected time and the parent/guardian has not**

communicated the absence or late arrival (email or phone call), the teacher in the classroom must:

- Inform and they must commence contacting the child's parent/guardian no later than 10:00 am. The attending staff must email on gmail and try to call both parents/guardians at least twice, until an adult is able to confirm the child's absence.
- During the check up call, if no response is received from either parent the attending staff must contact at least one more time and leave a message. The attending staff will allow 15 minutes for the parent/guardian to respond to the school's message left on voicemail and email.
- If the school does not receive a telephone call or email on gmail from any one of the parents/guardian, the school will contact the Police Department and CAS report a missing child.
- Once the child's absence has been confirmed, the classroom teachers will document the child's absence on the Attendance Record and any additional information about the child's absence in the Daily Communication Journal.

Procedure for Dismissal

The teacher who is supervising the child at the time of dismissal will only release the child to the child's parent/guardian or individual that the parent/guardian has provided written authorization to the school.

- If the teacher does not know the individual picking up the child (i.e., parent/guardian or authorized individual), the teacher must confirm with another teacher or the office that the individual picking up the child is the child's parent/guardian or authorized individual.
- Failing this, the teacher will check the Driver's License of the individual and cross check the name with the school Emergency Contact Card information.

Where a child has not been picked up at the usual expected time:

Where a parent/guardian has previously communicated to the office a specific time or time frame that their child is to be picked up from the school that day and the child has not been picked up:

- The Attending teacher will contact parent/guardian via a phone call and advise that the child is still in school and has not been picked up.
- If unable to speak directly to the parent/guardian, then leave a clear message on gmail stating the child has not been picked up yet and a late fee will apply.
 - If the parent/guardian does not respond to the voice message or gmail within 10 minutes, and where the staff is unable to reach the parent/guardian again, the attending Teacher must call the emergency contact person listed on the Emergency Card and let them know that the child needs to be picked up from school as we are unable to reach the parents.
- Where the individual picking up the child is an authorized individual and their contact information is

available, the staff shall proceed with contacting the individual to confirm pick-up as per the parent/guardian's instructions or leave a voice message to contact the school.

- Where the staff has not heard back from the parent/guardian, authorized individual or the Emergency contact person on school's records, wait until program closes and then refer to procedures under "where a child has not been picked up and the school is closed".

Where a child has not been picked up and the school is closed – 6:00 pm

Where a parent/guardian, authorized individual who was supposed to pick up a child from care and has not arrived, staff shall ensure that the child is given a snack and activity, while they await their pick-up.

The staff shall proceed with calling the parent/guardian to advise that the child is still in care and needs to be picked up immediately.

- In the case where the person picking up the child is an authorized individual; the staff shall contact the parent/guardian first and then proceed to contact the authorized individual responsible for pick-up if unable to reach the parent/guardian.
- If the staff is unable to reach the parent/guardian or authorized individual who was responsible for picking up the child, the staff shall contact the emergency contact person listed on the child's Emergency Contact card.
- Where the staff is unable to reach the parent/guardian or any other authorized individual listed on the child's Emergency Contacts card, staff shall proceed with contacting the local Children's Aid Society. Staff shall follow the CAS's direction with respect to next steps.
- The Policy will be reviewed every year and whenever the need arises.

Enrollment Guideline and Fee Schedule

We are pleased to share important updates and details regarding enrollment, fee schedules, and the Federal Government's CWELCC (Canada-Wide Early Learning and Childcare) program. Please review this information carefully to ensure a smooth transition to the new CWELLC discounted fee and its implementation process for your child at Northridge Montessori School (NMS).

Enrollment Guidelines

To secure your child's spot, the following payments are required at the time of enrollment:

1. ***Non-refundable First Month's Tuition Fee.***
2. ***Non-refundable Last Month's Tuition Fee*** (applied to the last month your child attends or used in lieu of the required 30-day withdrawal notice).

Payments can be made by:

- Cheque payable to *Northridge Montessori Inc.*

- EMT to mynms@hotmail.com

Please submit the following documents with your enrollment form:

- A copy of your child’s up-to-date immunization record.
- A copy of your child’s Health Card.
- A recent photo of your child and a family photo.

Fee Schedule and CWELCC Discount

The following is the updated fee schedule effective January 1, 2025, with CWELCC discounts applied:

Program Options	NMS Fee	Parents Pay After CWELCC Discount
Pre-Casa(Preschool) Full Day	\$1,290.00	\$22.00 per day per child on the number of days in a month
Casa (Preschool) Full Day	\$1,290.00	\$22.00 per day per child on the number of days in a month

Additional Fee Policies

- Extended hours are available based on availability and prepayment.
- Late pick-up fee: \$5 per minute after the scheduled pick-up time.
- Returned cheques: \$50 per occurrence.
- Late payments: \$10 per day after the 1st of each month. Payments over 30 days late may result in termination of enrollment.
- Refunds: Tuition fees are non-refundable, including for vacation days, inclement weather, school holidays, or sick days.

CWELCC-Approved Rates: Base Fees and Non-Base Fees

The following table outlines what is included under the **Base Fee** (covered by the CWELCC program) and what is categorized as **Non-Base Fees**:

Program	Base Fee	Non-Base Fee
Full-Day Program	✓	
Pre and Post Care Programs (optional)		✓
Pre and Post Occasional Use		✓

Additional Fee (\$5 per minute after scheduled pick-up time)		✓
Late Payment Fee (\$10 per day after due date)		✓
Non-Sufficient Funds Fee (\$50 per occurrence)		✓
Field Trips		✓
Special Events		✓
Extra-Curricular Programs		✓